

1. PERSONAL INFORMATION:

Stephanie P. da Silva, MA, PhD, BCBA-D (*she, her*)

BACB Certification #1-20-43814

Professor, Department of Psychology

Arnold Hall, #274

Contact Information

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2. EDUCATION:

West Virginia University (2001 – 2003)

Program: Behavior Analysis

Degree: PhD, Psychology (May, 2003)

Dissertation: *Say-do correspondence: Effects of reinforcer magnitude, response requirement, and prior experience on choice.*

West Virginia University (1999 – 2001)

Morgantown, West Virginia

Program: Behavior Analysis

Degree: MA, Psychology (August, 2001)

Thesis: *Fixed-interval performance as a function of prior temporal discrimination training.*

Anderson College (1995-1999), Anderson, South Carolina

Degree: BA, Psychology (May, 1999)

Honors Thesis: *Effects of reinforcement history on response rates under extinction.*

ADDITIONAL COURSEWORK:

Rollins College (2018)

Program: Applied Behavior Analysis

Coursework: Intensive Practicum I and Intensive Practicum II

Ball State University (2018 – 2019)

Program: Applied Behavior Analysis

Coursework: Professional Issues in Behavior Analysis and Behavioral Consultation

3. ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE:

2007-present

Professor of Psychology

Columbus State University, Columbus, GA

Current Supervisor: Dr. Annice Yarber-Allen, Dean of College of Letters & Sciences

Feb 2023 – present

Behavioral Analyst

Behavioral Science Center

Supervisor: Dr. Shelley Walls, Clinical Director & Owner

Feb 2022-Jan 2023

Behavioral Analyst

RA Babcock and Associates

Supervisor: Dr. Robert Babcock, Owner

2017

Visiting Professor – International Summer Session

Chonnam National University, Gwangju, South Korea

Supervisor: Dr. Kiseok Mook, Dean for International Affairs

2005-2007

Assistant Professor of Psychology

Anderson University, Anderson, SC

Supervisor: Dr. Danny Parker, Senior Vice President for Academic Affairs

2004-2005

Adjunct Faculty, Psychology

University of South Florida – Manatee, Bradenton, FL

Supervisor: Dr. Peter French, Assoc. Vice President & Dean of Academic Affairs4. FIELD(S) OR AREA(S) OF SPECIAL INTEREST WITHIN DISCIPLINE OR PROFESSION:

My central area of expertise is behavior analysis, traditionally known as the *psychology of learning*. Specific research interests and experiences involve basic research with nonhuman animals (namely, pigeons, rats, and fish) and its translation to applied situations and treatments. The specific topics I examine include stimulus pairing, response recovery (e.g., resurgence, reinstatement), choice, and cross-species replications.

I also have secondary expertise in the psychology of eating and the scholarship of teaching and learning.

5. TEACHING EXPERIENCE**Courses Taught**Columbus State University (2008 – present)

- *Learning & Behavior Analysis* (Fall 2007-2009, 2011 – 2012, 2016-2022; Spring 2014-2016)
- *Applied Behavior Analysis* (formerly titled, *Behavior Modification*) (Fall 2009, 2013-2015; Sum 2011; Spring 2020-2023)
- *Psychology of Eating* (Spring 2013; Summer 2013-2016, 2018, 2020)
- *Psychology in Film* (Spring 2019, 2021, 2023)
- *Motivation* (Spring 2008, 2011; Sum 2009-2010, 2020-2022)
- *Intro to General Psychology* (Spring 2008-2012, 2014, 2016, 2018-2023; Sum 2008-10, 2014, 2016-19; Fall 2007-2012, 2022)
- *Research Methods 1* (Fall 2008, 2011, 2015; Spring 2010, 2013, 2014, 2017, 2019-2023; Sum 2010)
- *How to Think Like a Freak* (Spring 2017; Summer 2018-2019)
- *Teaching Apprenticeship in Psychology* (Fall 2017-2018)
- *Single-Subject Design* (Spring 2019)
- *Research Methods 2* (Spring 2009; Fall 2010, 2013)
- *History & Systems* (Spring 2008-2012; Sum 2008)

Chonnam National University (2017)

- *Psychology of Language and Thought: How to Think Like a Freak* (Summer 2017)

Anderson University, Assistant Professor of Psychology (2005 – 2007)

- *Behavior Modification* (Spring 2007) and *Principles of Learning* (Fall 2006)
- *Research Methods in Psych I* (Fall 2005 & 2006) and *Research Methods in Psych II* (Spring 2006 & 2007)
- *Introduction to Psychology* (Spring 2006 & 2007; Fall 2005 & 2006; Summer 2006)
- *Social Psychology* (Fall 2005 & 2006; Spring 2007)
- *Cognitive Psychology* (Spring 2006)
- *Liberal Arts Laboratory* (Fall 2006)

6. SUPERVISION OF STUDENT RESEARCH (since 2015)**Master's Thesis Committees**

- Michelle Kuralt (2021-2022). *Exploring Disinformation Campaigns and Ways to Mitigate Their Impacts*. Cybersecurity Management, Columbus State University. Defense Date: December 6, 2022.
- Jennifer Brennan (2020-2021). *Refining the Stimulus Pairing Observation Procedure for Developing Tact and Listener Responding Repertoires*. Applied Behavior Analysis, Rollins College. Defense Date: April 29, 2021.
- Patricia Eberhardt (2018-2019). *Varying ISI and ITI during SSP: Translational Extension of Autoshaping*. Applied Behavior Analysis, Rollins College. Defense Date: August 7, 2019.

Honors Thesis Committees

- [Committee Chair] -- Jenna Gaskins (2019-2020). *Replication of Response-Contingent versus Response-Independent Nose Poking in Rats*. Honors College, Columbus State University. Defense Date: May 12, 2020.

Undergraduate Research Projects

- *Impacts of Dance Movement Therapy Techniques on Enjoyment...in Traditional Dance Class* (Gracie Metcalf), Summer 2022.
- *Control Data for Study of Operant Blocking with Japanese Romaji* (Zachary Edrington & Charlotte Bush), Fall 2021 & Spring 2022.
- *Brief Exposure to Stimuli Still Creates Operant Blocking* (Brittany Deal), Spring 2019.
- *One-to-Many Versus Many-to-One Training Procedures in Stimulus Equivalence* (A. Lee Gilford), Spring 2019.
- *Resurgence of Concurrent Response Patterns in Pigeons* (Dylan Williams), Spring 2019.
- *A Test of Operant Blocking after Non-Asymptotic Mastery of a Task* (Jessica Moody), Fall 2018.
- *Distraction during Problem-Solving in College Students* (Caroline Murphy & Eduardo Cubero), Spring 2018.
- *Disengagement from Unsolvable Tasks in the Presence of Alternatives* (Robert Wright), Fall 2017.
- *An Animal Model of Operant Blocking* (Jacqueline Barragan & Zoie Zimmerman), Spring 2017.
- *A Serious Game for Social Skills in College Students with ASD* (Caytlin Merritt & Amelia Barton), Fall 2016.
- *Pilot Test of Touch-Screen Apparatus for Rats* (Stephanie Fisher), Fall 2016.
- *Operant Blocking in Humans: Experiment 3* (Dorothy Gosden and Vianca Torres), Summer 2016.
- *Comparison of Resurgence of Lever Pressing and Nose Poking in Rats: Ecological Contributions to Differences in Response Recovery* (Joshua LaPointe and Lee Gilford), Spring 2016.
- *Measuring Passive Muslim Discrimination Before and After Paris Attacks* (Amelia Barton), Spring 2016.
- *Variations in Operant Blocking Due to High and Low Load Distraction* (Thach Morgan), Spring 2016.
- *Cyber Security Learning Module for College Students* (Amanda Locken & Brittany McCrae), Spring 2016.
- *Resurgence of DRL Responding in Pigeons* (Krista Snead), Fall 2015.
- *A Test of Concurrent Resurgence Patterns in Rats* (Caitlyn Malone), Fall 2015.
- *Effects of Instructional Cues on Operant Blocking in College Students* (Alison Algarin), Summer 2015.
- *Effects of Environmental Enrichment on Rats' Spatial Memory* (Amanda Nivens), Summer 2015.
- *Effects of Free-Feeding on Food Guarding in Shelter Dogs* (Kara Cullefer), Spring & Summer 2015.
- *Effects of Environmental Enrichment on Rats' Behavior in Transition* (Jacob Strickland), Spring 2015.
- *Delayed Stimulus Control and Renewal in Pigeons* (Christopher Wilson & Angela Goolsby), Spring 2015.
- *Operant Blocking in College Students Using a Symbol-Word Task* (Emily Murray & Shannon Pillot), Spring 2015.

High School Research Projects

- *Procrastination, Academic Achievement, & Well-Being in High School Students* (Logan Wu), Germantown, TN, Spring 2023.
- *Rick and Morty: A Film Analysis for Medical Diagnosis* (Fidel Small), Columbus High School, Fall 2022.
- *The Role of Women in STEM* (Kendall Simmons), Columbus High School, Fall 2021.
- *Psychological Impacts of Physician Assisted Suicide* (Alexander Cueva), Columbus High School, Fall 2021.

7. SUPERVISION OF STUDENT FIELD WORK (since 2015)

- Internship – Reaching Milestones, Columbus, GA (Spring 2016 – Spring 2019).
- Summer Internship – Robert Noyce Program, Columbus, GA (Summer 2015).
- Internship – The Brain Center, Columbus, GA (Spring 2015 - Fall 2018).
- Externship – PAWS Humane, Columbus, GA (Fall 2013, 2015; Summer 2011).

8. EDITORIAL ACTIVITIES (since 2015)

Editorial Board Member

Journal of the Experimental Analysis of Behavior (2017-present)

Behavior Analysis: Research and Practice (2015-present)

Guest Reviewer

Journal of Applied Behavior Analysis (2019, 2023)

University System of Georgia Teaching & Learning Conference (2022)

Journal of Scientific Psychology (2021)

Behavioural Processes (2020)

Heliyon (2020) - Elsevier

European Journal of Behavior Analysis (2020)

The Psychological Record (2018)

Journal of the Experimental Analysis of Behavior (2002, 2015, 2016)

Editorial Assistant

Journal of the Experimental Analysis of Behavior (August 2001 – 2003).

Lattal, K. A., & Chase, P. N. (Eds.). (2003). *Behavior Theory and Philosophy*. USA: Kluwer Academic/Plenum.

Daniels, A. C., & Daniels, J. E. (2004). *Performance management: Changing behavior that drives organizational effectiveness* (4th ed.). Tucker, GA: Performance Management Pub.

9. SPECIAL AWARDS, FELLOWSHIPS, AND OTHER HONORS (since 2015):

- *Faculty Research Award*, Columbus State University (2021-2022).
- *Inaugural Honoree*, Chancellor's Learning Community (2018-2020).
- *CSU Writing Fellow*, Columbus State University (2018-2019).
- *Teaching Innovation Award (Inaugural Winner)*, Columbus State University (2017-2018).
- *Service Learning Fellow*, University System of Georgia (2017-2018).
- *Educator of the Year (Nominee)*, Columbus State University (2017, 2019).
- *Governor's Teaching Fellow*, Georgia (2016).

10. MEMBERSHIPS (since 2015):

- *Florida Association for Behavior Analysis* (2018-2019; 2021-2022)
- *Southeastern Association for Behavior Analysis* (2021-2022)
- *Society for the Teaching of Psychology* (2006-2010; 2016-2019)
- *Association for Behavior Analysis International* (1999-2019)
- *Georgia Association for Behavior Analysis* (2017-2019)
- *Society for the Quantitative Analysis of Behavior* (1999 – 2016)
- *Southeastern Association for Behavior Analysis* (1999 – 2003; 2006 – 2009, 2014 – 2016)
- *Association for Psychological Science* (2006 – 2011; 2016 – 2019)

11. SERVICE (since 2015):

Service to Campus

University Service

- Team member, *General Education Assessment* (Spring 2023), Columbus State University.
- Member, *Shared Governance Task Force* (Spring 2023), Columbus State University.
- Graduation Marshall (Dec 2022), *College of Letters & Sciences*, Columbus State University.
- Chair, *Strategic Realignment Task Force* (Summer 2022), Columbus State University.
- Member, *Faculty Senate* (2020-2023, 2012-2015), Faculty Senate, Columbus State University.
- At-Large Member, *Executive Council* (2020-2021, 2022-2023), Faculty Senate, Columbus State University.
- Interviewee, *CSU undergraduate project interview* (Spring 2023), Ashley Peterson for Uproar.
- Interviewee, *CSU Undergraduate project interview* (Spring 2023), Kameron Beaufort for ENG 1101.
- Dialogue Partner – *Servant Leadership Program*, Columbus State University (Spring 2019, 2022).
- Member, *Faculty Handbook Advisory Committee* (2019 – present), Columbus State University.
- Speaker, "Serving the Under-Served Students", January 2020 – *Faculty Innovation Forum*, Columbus State University.
- Faculty Attendee – *Camp PROWL* (2019), Columbus State University.
- Chancellor's Learning Scholar – (2018-2020) Faculty learning community, *Mini-Reflections*, Columbus State University.
- Leader, *Lunch-n-Learn Session. Divergent Thinking* (October 2018), Columbus State University.
- QEP Mentor, *Faculty Problem-Solving Projects* (2017-2018, 2018-2019), Columbus State University.
- Facilitator, *Divergent Tools for Creative Problem Solving* (August 2018), Columbus State University.
- Panel Discussant, *Open Educational Resources* (Oct 2015; Nov 2017), CSU Libraries.
- Leader, Lunch-n-Learn Session. *Revisiting Statistics: What to Teach and Resources for Teaching It* (April 2017), CSU.
- Leader, Lunch-n-Learn Session. *Peer Instructional Leaders in STEM* (April & August 2017), Columbus State University.
- Host Home -- Japanese student, International Student & Scholar Program (March 2017).

- Salary Study Committee (Fall 2016 – Spring 2017), Columbus State University.
- Book Circle Facilitator, *How to Think Like a Freak* (Spring 2017), QEP Office of Columbus State University.
- Book Circle Facilitator, *Houston: We Have a Narrative* (Fall 2016), Faculty Center of Columbus State University.
- Leadership Book Circle (Spring 2016) – development of CSULead, Columbus State University.
- Mentor, *Honors Contract* (Spring 2016), Honors College, Columbus State University.
- Session Moderator, “Framing complex problems, not pat answers” – *CSU Faculty Symposium* (Jan, 2016).
- Member, *Faculty Hearing Committee* (2015-2016), Columbus State University.
- Guest Speaker, “A Review of Research Methods and Designs” – *School of Computer Science Colloquium Series* (Fall 2015), Columbus State University.
- *Research Methods & Design* (Fall 2015). School of Computer Science Colloquium Series, Columbus State University.
- Co-Chair, *QEP Design Team* (2015), Columbus State University.
- Panel Discussant, *Open Access Textbooks: A Panel Discussion with Faculty* (Oct, 2015), CSU Libraries.
- Member, *Faculty Compensation for Research Supervision – ad hoc Senate Committee* (Spring 2015), CSU.
- Chair, *Committee on Committees* (2014-2015), Columbus State University.
- Participant & CSU Representative (2015). *GGC 4th Annual STEM Symposium and Workshop*. Duluth, GA.
- Presenter, Recruitment for QEP Pilot Programs. *High Impact Practices in FYLC Institute* (2015).
- Faculty Judge, *Panel Sessions – Tower Day* (2015), Columbus State University.
- Faculty Interviewer & Judge, *Presidential and Towers Scholars Selection Process* (2015), CSU.
- Participant & CSU Representative (2015). *Council for Undergrad Research (CUR) Dialogues*. Arlington, VA.
- Member, *QEP Dialogue Workgroup* (2014-2015), Columbus State University.

College of Letters & Sciences (COLS) Service

- Peer Evaluator, *Biology Faculty Teaching Review* (Spring 2022), Columbus State University.
- Member & Chair, *COLS Post-Tenure Review Committee* (2017, 2019, 2022-2023), Columbus State University.
- Peer Evaluator, *English Faculty Teaching Review* (Spring 2021), Columbus State University.
- Member & Chair, *COLS Personnel Committee* (2018, 2020; Chair, 2011-12 & 2013-14), Columbus State University.
- Manager, *COLS Nonhuman Animal Research Facility* (2010 – present), Columbus State University.
- Member, *Comprehensive Program Review – Department of Biology* (2019), Columbus State University.
- Peer Evaluator, *Biology Faculty Teaching Review* (Fall 2019, 2014), Columbus State University.
- Member, *Search Committee – Mammologist/Herpetologist, Dept of Biology* (2019), Columbus State University.
- COLS Tenure & Promotion Policy Review Committee (Fall 2016), Columbus State University.
- Supervisor, *STEM Honors Camp* (2015), Columbus State University.
- Supervisor, *Robert Noyce Intern -- CRAFT-STEM Program* (2015), Columbus State University.
- Member, *COLS Post-Tenure Review Committee* (Spring 2015), Columbus State University.

Departmental Service

- Chair, *Pre-Tenure Review Committee – Dr. Tiffany Berzins* (2021), Columbus State University.
- Reviewer, Tenure & Promotion Candidates – Department of Psychology (August 2020), Columbus State University.
- Administrator, *Twitter account - Department of Psychology* (2016 - 2021), Columbus State University.
- Speaker, *Discovery Day – Department of Psychology* (Fall 2019), Columbus State University.
- Member, *Pre-Tenure Review Committee – Dr. Aisha Adams* (2019), Columbus State University.
- Chair, *Pre-Tenure Review Committee – Dr. Brandt Smith* (2019), Columbus State University.
- Speaker, “Discipline-Specific Career Development”, Psi Chi / Psychology Club (Oct 2019), Columbus State University.
- Member, *Faculty Search Committee – Applied Psychology* (2016-2017, 2017-2018), Columbus State University.
- Member, *Comprehensive Program Review Committee* (2017-2018), Columbus State University.
- Department Representative, *Regents Advisory Committee* (March 2016, 2017), University System of Georgia.
- Member, *Faculty Search Committee – Cognitive Psychology* (Fall 2015 – Spring 2016), Columbus State University.
- Contributor, *Department of Psychology Foundation Account* (2013-present), Columbus State University.
- Faculty Advisor, *Department of Psychology* (2008 – present), Columbus State University.
- Speaker, “How to Create your CV” - *Dept of Psych Graduate School Series* (Fall 2013 – Spring 2015), CSU.
- Speaker, “Behavioral Processes Lab” – *Dept of Psych Meet & Greet for Student Research* (Spring 2015), CSU.
- Administrator, *Facebook page - Department of Psychology* (2014 – 2016), Columbus State University.
- Chair, *Pre-Tenure Review Committee – Dr. Katherine White* (2015), Columbus State University.
- Department Representative, *Arnold Hall Redesign Committee* (2014-2015). Columbus State University.

Service to Profession

- External Reviewer & Committee Chair – Department of Psychology, *Indiana University South Bend* (2019-2020).
- Participant – “Meet a Basic Researcher” Program, *Rollins College* (2018 - 2020).
- Faculty Mentor – *Society for the Teaching of Psychology* (2018 - 2019).
- Judge – *Midwestern Association for Behavior Analysis* paper competition (2018).
- External Reviewer, *Tenure & Promotion Committee* (2018). University of Pittsburgh at Johnstown.
- External Reviewer, *Tenure & Promotion Committee* (2015). University of Pittsburgh at Greensburg.
- Judge, *Marian Breland Bailey Award for Student Research and Scholarship* (2015). ABAI.

Service to Community

- Guest Instructor, “Research Designs in ABA”, *Autism Learning Center* (Dec 2020).
- Reflections Coordinator, *Clubview Elementary School* (2019 – present).
- Keynote Speaker, American Heart Association’s *Go Red Event* (February 2019). Columbus, GA.
- Guest Instructor, “Behavior Skills Training”, *Autism Learning Center* (Sept 2018).
- Participant, *Help the Hooch* (September 2018, 2019). Columbus, GA.
- Participant, *Open Door “Toys for Tots” Tournament* (November 2018). Columbus, GA.
- Participant, *On the Table: Community Foundation of the Chattahoochee Valley* (Nov 2017).
- Volunteer Foster Home & Dog Walker, *Animal Ark*, Columbus, GA (Nov 2017 – present).
- Volunteer Dog Trainer, *PAWS Humane Society* (Jan - July 2016)
- Speaker, *Psychology of Eating Series* – *IloveKickboxing.com* (2015 – 2016)
- Collaborative Developer – *PAWS Dog Training Program & Pilot* (Summer & Fall 2015).
- Animal Research Reviewer, *Scientific Review Committee* (2013-2015), Muscogee County Science Fair.

12. PROFESSIONAL GROWTH AND DEVELOPMENT (since 2015):

Conference & Institute Participation

- Attendee (2021). Annual meeting of the Southeastern Association for Behavior Analysis [VIRTUAL].
- Attendee (2021). Annual meeting of the Florida Association for Behavior Analysis. Miami, FL.
- Attendee (2021). Annual meeting of the Association for Behavior Analysis International [VIRTUAL].
- Participant (2021). *Momentum Approach Summit IV*, University System of Georgia. [VIRTUAL].
- Participant (2021). *Finding Radical Hope in a Challenging Year* (Governor’s Teaching Fellows Reunion). [VIRTUAL].
- Attendee (2020). *Faculty & Graduate Research Conference*, CSU, Columbus, GA.
- Participant (2018). *Annual meeting of the Georgia Association for Behavior Analysis*. Athens, GA.
- Participant (2018). *Annual meeting of the Florida Association for Behavior Analysis*. Bonita Springs, FL.
- Participant (2018). *Creative Problem-Solving Institute*. Buffalo, NY.
- Participant (2018). *Teaching and Learning Conference* (Governor’s Teaching Fellows Reunion). Athens, GA.
- Participant (2017). *AAC&U Institute on General Education and Assessment*. Chicago, IL.
- Participant (2017). *National Institute for the Teaching of Psychology*. St. Petersburg, FL.
- Participant (2016). *Governor’s Teaching Fellows*. Athens, GA.
- Participant (2016). *Southeastern Teaching of Psychology*. Atlanta, GA.
- Participant (2015). *Annual conference of the Southeastern Assoc for Behavior Analysis*. Roanoke, VA.
- Participant (2015). *GGC 4th Annual STEM Symposium and Workshop*. Duluth, GA.
- Participant (2015). *Council for Undergraduate Research (CUR) Dialogues*. Arlington, VA.

External Training Activities

- Student, *Small Teaching in Six Courses* (Dec 2021), University System of Georgia (Online).
- Participant, *Treatment Selection for Inappropriate Sexual Behavior* by Shane Spiker (Nov 2020), Behavioral Health Center of Excellence.
- Student, *Research Involving Human Subjects (RCR) – Basic Course* (Jan, 2019), CITI Program (Online).
- Student, *Courses in Workplace Compliance* (Annually, 2018 – 2020), EverFi (Online).
- Participant, *Chancellor’s Learning Scholar Workshop*, (Oct, 2018 & 2019), University System of Georgia, Macon, GA.
- Student, *QM Updated Sixth Edition Rubric Course* (Dec, 2018), Quality Matters (Online).
- Student, *Introduction to TAGteach* (March, 2018), TAGteach® (Online).
- Student, *Social & Behavioral Research – Basic/Refresher* (Apr, 2018), CITI Program (Online).
- Student, *QM Peer Reviewer Course* (Summer 2015), Quality Matters (Online).
- Participant, *Undergrad Research for All: Embedding Research in Your Courses* (May, 2015), Duluth, GA.
- Participant, *Textbook Transformation Grants Kickoff Training*, University System of Georgia (Feb 2015), Macon, GA.
- Participant, *Beyond the Basics: Gant Proposal Writing Workshop* (Feb, 2015), Arlington, VA.

Internal/Campus Workshops & Development Activities

- Participant, *Getting HIPper with Undergraduate Research & Creative Activity*, Nehal Shukla (Nov 2021).
- Participant, *Mindfulness-Based Stress Reduction*, Andree Martin (Oct 2021).
- Participant, *Small Teaching for Online* facilitated by Izumi, McCarthy, and Hrach (June 2020).
- Participant, *Helping Students Ask Good Questions* by Andrew Minigan (Aug 2019).
- Participant, *Successful STEM Mentoring* book circle facilitated by Shaw and King (Spring 2019).
- Participant, *Data Analysis in Excel*, Columbus State University (Feb 2019).
- Participant, *Transparency in Learning and Teaching (TiLT)*, University System of Georgia (Oct 2018).
- Attendant, Viewing with Panel Discussion of *Paywall*, CSU Libraries (Fall 2018).
- Participant, *Rethinking Higher Education in the Classroom and Beyond* by Ken Steele (May 2018).
- Participant, Faculty Reading Group -- *Behave: The Biology of Humans ...* (Fall 2017).
- Participant, *Service Learning Workshop* by Dr. Lane Perry (Spring 2017).
- Participant, *SoftChalk Pilot Program* (Summer 2016).
- Participant, *Faculty Leadership Program - “Building Academic Leadership Capacity”* (Spring 2016).
- Participant, *Flipping Your Classroom: A Faculty Learning Community* (Fall 2015 – Spring 2016).
- Participant, *MAGNA Copyright Training* (Spring 2015).

13. PROFESSIONAL ACTIVITIES:

Publications

Books Published or In Press

Chaffee, L. C., & da Silva, S. P. (2022). *A guide to the psychology of eating*. Bloomsbury: ISBN-13: 978-1350125100

Other Publications

da Silva, S. P., & White, K. (2021). Use of open educational resources in research methods for psychology. *International Journal of the Scholarship of Teaching and Learning*, 15(2), Article 9. Available at: <https://doi.org/10.20429/ijstotl.2021.150209>

da Silva, S. P., Adams, A. (2021). Ancillary Materials for Psychology Research Methods and Data Analysis I. *MERLOT*: Available at <https://www.merlot.org/merlot/viewMaterial.htm?id=773310655>. **Received 5-Star Peer Review:** <https://www.merlot.org/merlot/viewCompositeReview.htm?id=1379570>

Riser, D., da Silva, S. P., & Clarke, S.* (2021; 2020 online access). Learning from teaching: Benefits of peer leadership for psychology majors. *Teaching of Psychology*. **[Impact Factor = 0.99 / H index = 43]**

- da Silva, S. P., Smith, A.*, & Facciolo, M.* (2020). Relations between self-efficacy and procrastination types. *Modern Psychological Studies*, 25(2): <https://scholar.utc.edu/mps/>
- da Silva, S. P., & Williams, A. M. (2020; 2019 online access). Translations in stimulus–stimulus pairing: Autoshaping of learner vocalizations. *Perspectives on Behavior Science*, 43(1), 57–103. <https://doi.org/10.1007/s40614-019-00228-9> **[Impact Factor = 3.25 / H index = 32]**
- Peker, Y., Ray, L., & da Silva, S. (2018). Online cybersecurity awareness modules for college and high school students. *Proceedings of the National Cyber Summit: Research Track*. doi: 10.1109/NCS.2018.00009
- Brown, J. L., da Silva, S. P., & Newbrey, J. (2018). Validation study of the revised seven components inventory. *College Student Journal*, 52(1), 21-32. **[Impact Factor = 0.26 / H index = 1]**
- Neufeld, G., Baughman, K., da Silva, S. P., & Hall, E. (2018). Learning. In R. L. Miller (Ed.), *Promoting psychological science: A compendium of laboratory exercises for teachers of high school psychology*. Retrieved from the Society for the Teaching of Psychology website: <https://teachpsych.org/ebooks/promotingpsychscience>
- Lyle, J.***, Kapla, S., da Silva, S. P., & Maxwell, M. (2017). Persistence of food guarding across conditions of free and scheduled feeding in shelter dogs. *Applied Animal Behaviour Science*, 191, 49-58. **[Impact Factor = 2.19 / H index = 104]**
- Kurt-Peker, Y., Ray, L., da Silva, S. P., Gibson, N.*, & Lamberson, C.* (2016). Raising cybersecurity awareness among college students. *The Journal for the Colloquium for Information Systems Security Education (CISSE): Celebrating 20 Years* (CISSE Ed), 4(1).
- da Silva, S. P., Cancado, C., Lattal, K. A. (2014). Resurgence in Siamese fighting fish, *Betta splendens*. *Behavioural Processes*, 103, 315-319. **[Impact Factor = 1.85 / H index = 74]**
- da Silva, S. P., & Lattal, K. A. (2010). Why pigeons say what they do: Reinforcer magnitude and response requirement effects on say responding in say-do correspondence. *Journal of Applied Behavior Analysis*, 93, 395-413. **[Impact Factor = 1.54 / H index = 73]**
- Payne, A.*, & da Silva, S. P. (2009). Female mate selection as a function of males' physical attractiveness and financial status: Does money buy looks? *Journal of Psychology and Behavioral Sciences*, 21, 32-38.
- da Silva, S. P., Meginley, M. E., & Lattal, K. A. (2008). Concurrent resurgence and behavioral history. *Journal of the Experimental Analysis of Behavior*, 90, 313-331. **[Impact Factor = 2.15 / H index = 57]**
- Elcoro, M., da Silva, S. P., & Lattal, K. A. (2008). Visual reinforcement in the female Siamese fighting fish, *Betta splendens*. *Journal of the Experimental Analysis of Behavior*, 90, 53-60. **[Impact Factor = 2.15 / H index = 57]**
- Reed, W. D.*, & da Silva, S. P. (2007). The relation between college student involvement and satisfaction. *Modern Psychological Studies*.
- Doughty, A. D., da Silva, S. P., & Lattal, K. A. (2007). Differential resurgence and response elimination. *Behavioural Processes*, 75(2), 115-128. **[Impact Factor = 1.85 / H index = 74]**
- da Silva, S. P., & Lattal, K. A. (2006). Contextual determinants of temporal control: Behavioral contrast in a free-operant psychophysical procedure. *Behavioural Processes*, 71, 157-163. **[Impact Factor = 1.85 / H index = 74]**
- Doughty, A., Cirino, S., Mayfield, K. H., da Silva, S. P., Okouchi, H., & Lattal, K. A. (2005). Effects of behavioral history on resistance to change. *Psychological Record*, 55, 315-330. **[Impact Factor = 1.01 / H index = 48]**

Manuscripts Being Revised or Prepared

- Eberhardt, P., Williams, M., & da Silva, S. P. (In Preparation). Varying Inter-Stimulus and Inter-Trial Intervals during Stimulus-Stimulus Pairing: A translational extension of autoshaping.

- da Silva, S. P.**, & Danek, R. (Under Revision). An extension of operant blocking to neuro-typical learning: Effects of instructions and consequences, *Behavioural Processes*. [Impact Factor = 1.85 / H index = 74]
- da Silva, S. P.**, Gilford, L.*, Gaskins, J.* (In Preparation). RCP and RIP in autoshaping.
- da Silva, S. P.** (In Preparation). Writing about writing to improve student planning, monitoring, and reviewing.
- da Silva, S. P.** (In Preparation). Concurrent resurgence of changeover patterns in pigeons.
- da Silva, S. P.** (Under Revision). Using Siamese fighting fish in the laboratory component of a Learning course. *Perspectives in Learning*.
- Riser, D., **da Silva, S. P.**, Merano, C. (In Preparation). A Peer Instructional Leader (PIL) program for introductory psychology student success.
- da Silva, S. P.**, Danek, R., Moody, J.* & Deal, B.* (In Preparation). Operant blocking as a function of mastery levels.
- da Silva, S. P.** (In Preparation). Analyses and recommendations of operant conditioning content in introductory psychology textbooks. *Perspectives in Behavior Science*.

Paper Presentations (since 2015)

- Stephanie P. da Silva** & A. Michele Williams (presenter) (2019). Translations in stimulus-stimulus pairing: Autoshaping of vocalizations, in *Further Considerations of Variables Related to Skill Acquisition: A Review of the Literature* [Symposium]. Association for Behavior Analysis International, Chicago, IL.
- Stephanie P. da Silva** & A. Michele Williams (2018). *Translations in stimulus-stimulus pairing: Informed applications based on autoshaping*. Florida Association for Behavior Analysis, Bonita Springs, FL.
- Gabrielle Wiggins (presenter), Stephanie Kincaid, **Stephanie P. da Silva** (2018). *Resurgence of caregiving under concurrent schedules of negative reinforcement*. Graduate Research Conference, Winter Park, FL.
- Yesem Peker (presenter), Lydia Ray, & **Stephanie P. da Silva** (2018). *Online cybersecurity awareness modules for college and high school students*. National Cyber Summit, Huntsville, AL.
- Stephanie P. da Silva** (2017). 'What, no tests?' Use of performance-based assessments in General Psychology. Participant Idea Exchange. National Institute for the Teaching of Psychology, St. Petersburg, FL.
- Diana Riser and **Stephanie P. da Silva** (2017). *Peer Instructional Leadership for General Psychology: Better for learners or leaders?* Participant Idea Exchange. National Institute for the Teaching of Psychology, St. Petersburg, FL.
- Stephanie P. da Silva** (2016). *SoTL and Not-so-SoTL transitions in teaching*. Fall 2016 SoTL Presentation, Faculty Center for the Enhancement of Teaching & Learning. Columbus State University, Columbus, GA.

Poster Presentations (since 2015)

- Lee Gilford*, Jenna Gaskins*, and **Stephanie P. da Silva** (2018). *Comparison of response-contingent and response-independent autoshaping of nose poking in rats*. Annual meeting of Georgia Association for Behavior Analysis, Athens, GA.
- Jessica Moody* and **Stephanie P. da Silva** (2018). *A test of blocking following mastery at non-asymptotic levels*. Annual meeting of Georgia Association for Behavior Analysis, Athens, GA.
- Stephanie P. da Silva** (2017). *Course Sharing: Learning & Behavior Analysis*. National Institute for the Teaching of Psychology, St. Petersburg, FL.

Stephanie P. da Silva and Rose Danek (2015). *Operant blocking of learning Japanese words and kanji in college students*. Annual conference of the Southeastern Association for Behavior Analysis. Roanoke, VA.

Julie Lyle (presenter), Sue Kapla, **Stephanie P. da Silva**, and Megan Maxwell (2015). *Effects of free versus scheduled feeding on shelter dogs exhibiting food-related aggression*. Association of Professional Dog Trainers, Dallas, TX.

Mentorship of Student Research and Presentations

- Caroline Behringer (2021). *Increasing representation in studies*. Tower Day, CSU.
- Brittney Calhoun (2021). *What causes Body Dysmorphia?* Tower Day, CSU.
- Semia Houston (2021). *How to decrease suicide among teens*. Tower Day, CSU.
- Olivia Leonard (2021). *Ideas for Prosocial Practices in P-12 Schools*. Tower Day, CSU.
- Corey Roberts, Timothy Wilburn, & Jayda Jennings (2019). *The recipe for an APA-style empirical paper*. Celebration of Student Writing, CSU.
- Francis-Elizabeth Prudent & Julia Box (2019). *A writing cheat sheet: How to avoid common student mistakes*. Celebration of Student Writing, CSU.
- Carol Porter, Tabitha Joseph, & Kellyn Ward (2019). *The rights of writing: Impact of writing-about-writing assignments on student progress and products*. Celebration of Student Writing, CSU.
- Dylan Williams (2019). *Resurgence of Concurrent Response Patterns in Pigeons*.
- Elijah Neundorfer (2018). *Rising social anxiety in college students*. Tower Day, CSU.
- Robert Wright (2018). *Hitting the brick wall of optimism with the sledgehammer of impossibility*. Tower Day, CSU.
- Caroline Murphy & Eduardo Cubero (2017). *Effects of distraction on problem solving using the Tower of Hanoi*. Tower Day, CSU.
- Alexandria Valentini & Robert Wright (2017). *Collaborative vs sole completion of the Tower of Hanoi: Are two heads better than one?* Tower Day, CSU.
- Michelle Chavarria & Heather Whitaker (2017). *Operant blocking of Japanese symbols or words*. Tower Day, CSU.
- Angela Goolsby & Christopher Wilson (2015). *A test of delayed stimulus control and renewal in pigeons*. Tower Day, Columbus, GA.

Grants Awarded (since 2015)

Stephanie P. da Silva (2023). Conference Presentation and Subsequent Publication of Concurrent Resurgence Study. *Faculty Development Grant*, Columbus State University.

Aisha Adams & **Stephanie P. da Silva** (2019). Student Engagement Exercises for Research Methods in Psychology. *Affordable Learning Georgia Mini-Grant, Round 12*, University System of Georgia.

Stephanie P. da Silva (2018). Equipment for PSYC 4899/4235 Student Research. *Faculty Development Grant*, Columbus State University.

Stephanie P. da Silva (2018). PSYC 4899/4235 student travel and presentation at GABA 2018, *STEM Mini-Grant*, Columbus State University.

Amber Lupo & **Stephanie P. da Silva** (2018). Instructor Materials for *Psychology* by OpenStax. *Affordable Learning Georgia Mini-Grant, Round 11*, University System of Georgia.

Stephanie P. da Silva (2018). Summer Practicum for Certification of Behavior Analysis Courses. *STEM Mini-Grant*, Columbus State University.

Stephanie P. da Silva (2018). Psychology of Eating. *QM Certification Course Grant*, Columbus State University.

Stephanie P. da Silva (2017). Intensive Practicum and Research in Behavior Analysis. *Faculty Development Grant – Sabbatical Program*, Columbus State University.

Diana Riser & **Stephanie P. da Silva** (2017). Disseminating, Gathering, and Bringing Back to CSU Innovative Teaching. *STEM Mini-Grant*, Columbus State University.

- Stephanie P. da Silva** (2017). Solving the Problem of Problem Solving. *We Solve It! Course Grant*, Columbus State University.
- Stephanie P. da Silva** (2017). Discover, Design, & Deliver Like a Freak. *We Solve It! Course Grant*, Columbus State University.
- Stephanie P. da Silva** & Christopher McCollough (2016). Storytelling for Psychological Science. *Interdisciplinary Initiative Grant*, Columbus State University.
- Rania Hodhod, **Stephanie P. da Silva**, & Gregory Blalock (2016). Game Play for College Success in Students with Autism Spectrum Disorders. *Interdisciplinary Initiative Grant*, Columbus State University.
- Stephanie P. da Silva** & Lisa Oberlander (2016). Decreasing Music Performance Anxiety in Clarinet Majors. *Interdisciplinary Initiative Grant*, Columbus State University.
- Yesem Peker, Lydia Ray, & **Stephanie P. da Silva** (2016). Cybersecurity Awareness Online Module. *Interdisciplinary Initiative Grant*, Columbus State University.
- Diana Riser & **Stephanie P. da Silva** (2015). Peer Instructional Leader (PIL) Program for PSYC 1101 at Columbus State University. *Complete College Georgia STEM Innovation Grant*, University System of Georgia.

Mentorship of Student Grant Writing (since 2015)

- Lee Gilford (2019). Comparing OTM and MTO strategies for creating stimulus equivalence. *SRACE Grant*, CSU.
- Teraycia Lovett (2019). Response to auditory stimulation in mudskipper fish. *SRACE Grant*, CSU.
- Jessica Moody (2018). A test of blocking following nonmastery of initial task. *SRACE Grant*, CSU.
- Robert Wright (2017). Travel and Presentation of Research on Disengagement. *SRACE Grant*, CSU.
- Joshua Lapointe (2016). Resurgence of Lever Pressing and Nose Poking in Rats. *SRACE Grant*, CSU.
- Thach Morgan (2016). Operant Blocking During Conditions of High and Low Load. *SRACE Grant*, CSU.
- Kitty Murray (2015). Operant Blocking of Learning Japanese Words and Kanji. *SRACE Grant*, CSU.
- Angela Goolsby (2015). A Test of Delayed Stimulus Control in Pigeons. *SRACE Grant*, CSU.

Grants Pending or Not Awarded (since 2015)

- Toni Franklin et al., & **Stephanie P. da Silva** (2021, 2019). Project BECoMING – Bettering Education: Collaborative Methods of Instructing the Next Generation. *Interdisciplinary Personnel Development to Improve Services and Results for Students with Disability*, Office of Special Education Programs.
- John Roop & **Stephanie P. da Silva** (2018). OpenSTAX for General Psychology, PSYC 1101, at Columbus State University. *Affordable Learning Textbook Transformation Grant, Round 11*, University System of Georgia.
- Diana Riser & **Stephanie P. da Silva** (2016). Disseminating and Gathering Novel Approaches to Teaching Psychology. *STEM Mini-Grant*, Columbus State University.
- Stephanie P. da Silva** (2015). Psychology of Eating. *Online Course Improvement Grant*, Columbus State University.
- Stephanie P. da Silva** (2015). Webcams for Research. *Student Technology Fee Grant*, Columbus State University.
- Stephanie P. da Silva** (2015). Travel to ABAI & SQAB. *Faculty Development Grant*. Columbus State University.

Podcast Interviews

- da Silva, S. P. (2022). Teachable Psych, Episode X: *Psychology of Teacher-Student Interactions*. North Cobb County High School.
- da Silva, S. P. (2021). Uproar Radio, Episode 2: *Psychological Effects of Social Media*. Columbus State University.